

Standard - Five
Guidelines for teachers about written questions.

(Total Marks 40)

Q. 1 : Listen and Write. (5 Marks)

Skill : Listening and Writing.

Objective : To assess the ability to spell the word correctly.

Note : While dictating words read aloud each word thrice.

Words :

1) Garden	2) listen
3) Goldfish	4) helmets
5) purple	6) Around
7) money	8) netizen
9) poem	10) guests

Allotment of Marks :

- Each correctly spelt word carries 1/2 mark.

Q. 2 : Read the given passage and answer the following questions. (5 Marks)

- A) (b) computers.** (1 Mark)
- B) The internet makes it possible for computer users to get or send information very quickly.** (2 Marks)
- C) Log off is, to give instructions to your computer to get disconnected from the net. Once you have gathered or given the information on the internet, you can log off.** (2 Marks)

Q. 3 : Read the given extract and answer the following questions. (5 Marks)

- A) Colour of the water is blue.** (1 Mark)
- B) The sky is smooth and bright and that is more delighting.** (2 Marks)
- C) We can see reflected shadows of each hill and tree in the water. Ripples are running and twinkling brightly in the sun.** (2 Marks)

Q. 4 : Read the given conversation and answer the following questions. (5 Marks)

- A)** Sameer is communicating with his mother. (1 Mark)
- B)** Name of project is 'Seeing Eyes, Helping Hands'. (2 Marks)
And it is in School Assembly Hall.
- C)** Two people are involved in communication. (2 Marks)
Sameer and his Mummy.

Q. 5 : Do as directed. (10 Marks)

- A)** a) I am a university student. (2 Marks)
b) She goes to the temple in **the** mornings.
(1 mark for the correct answer.)
- B)** a) The **women** over there want to meet the manager. (2 Marks)
b) I clean my **teeth** thrice a day.
(1 mark for the correct answer.)
- C)** a) The cat is in a good mood. It just had (2 Marks)
its breakfast.
b) A friend of **mine** has invited me to France.
(1 mark for the correct answer.)
- D)** When you called, I **was** working in the garage. (1 Mark)
- E)** Let us wait here, **until** the rain stops. (1 Mark)
- F)** Supriya is the **most intelligent** girl in the class. (1 Mark)
- G)** Even after one year of lessons, Luke plays the (1 Mark)
piano **badly**.

Q. 6 : Prepare a write-up on any one of the following. (5 Marks)

Skill : Self expression.

Objective : To assess learner's expressions and imaginations.

Allotment of Marks :

Marks	Criteria
5	Has added some imagination, named characters.
4	Has written short story, with understanding.
3	Has written considering various aspects.
2	Incorrect sentences.
1	Same sentence is repeated, irrelevant writing.
0	If nothing or only words are mentioned.

Q. 7 : Develop a story based on the given words. (5 Marks)

Skill : Writing (self expression).

Objective : To assess self expression of children.

Allotment of Marks : Grammatical accuracy is not expected.

Marks	Criteria
5	Has added some imagination, named characters and has given dialogues.
4	Has proper beginnings, middle and end.
3	Has tried to develop a story lacking in proper arrangement of ideas.
2	Complete sentence and related descriptions but expressions are in one/two sentences.
1	Has made an attempt to describe with reference to the given beginning lacking in proper meaning.
0	Irrelevant writing without considering the beginning of story.

Guidelines for teachers about oral questions.

Oral Q. 1 : Read the following passage carefully. (5 Marks)

Skill : Reading.

Objective : To assess the reading ability.

Instructions for the teacher :

The question aims at assessing the ability of the student to read with comprehension. Since this is an oral question, each student is to be dealt independently. If the number of students in the class is big, the oral assessment may be spread over 4-5 days.

Everything that is alive needs energy. All animals get the energy they need from food. Human body can do all kinds of wonderful things for us. Food is the fuel that helps to keep the body running.

Plants use sunlight to make their own food. Animals are not able to do that. Some animals eat plants. Some animals eat other animals as meat. Some eat both the plants and animals.

Since plants make their own food using sunlight, the sun's energy is found in plants. The sun's energy is very strong. It loses a lot of its strength by the time it goes into a plant.

When we eat plants, we get more of the sun's energy than when we eat animals. That's why it is good to eat fruits and vegetables. When an animal eats a plant, the energy is less strong.

Allotment of marks for reading :

Marks	Criteria
5	Reading of the entire passage with tone, intonation and expression. Second reading of the passage is permissible.
4	Reading of some sentences with tone and intonation.
3	Could read after making an effort and could comprehend. Silent reading and then reading aloud is acceptable.
2	Could read without guidance but no sensible reading.
1	Could read with the help but could not comprehend.
0	Did not show interest in reading. Couldn't read in spite of help offered.

Oral Q. 2 : After reading the passage, ask following questions based on it. If the child fails to answer the questions, give options for the answers. (5 Marks)

	Correct answer	Marks
A) Where do all animals get their energy ?	(a)	(1)
a) from food		
b) from farm		
c) from shop		
B) What do plants use to make their food ?		(2)
Does it happen with animals ?		
Plants use sunlight to make their own food.		
Animals are not able to do that.		
(one mark is to be given for the first part of the question and one mark for the second part of question.)		
C) What kind of food will you prefer to have ?		(2)
Vegetarian or non-vegetarian ? Why ?		
(Accept the answer that well satisfies the question.)		

