

## **Introduction**



**Title of Innovative activity : No fear only perseverance; Unlocking the success through online scholarship classes.**

**Name : Meenakshi Pandit Kharatmol**

**Designation : Subject Resource Person**

**Organisation name : District Institute of Education and Training, Amravati**

**Office : Block Resource Centre, Bhatkuli, District - Amravati**

**Innovative Activity group : Group 4,(Subject Assistant,Subject Resource Person,Special Teacher,Librarian)**

**Educational Qualification : M.A. ( Eng.), M.A. ( Soc.), M.Ed., SET qualified**

**Experience: 17 years**

**Contact No. 9552810027**

**Email Id : minakshikharatmol123@gmail.com**

**Duration of Innovative activity : 3 months**

प्रतिज्ञापत्र

मी श्री/श्रीम/डॉ. मीनाक्षी खरतमोल..... प्रतिज्ञापत्र लिहून देतो/ देते की, या नवोपक्रम स्पर्धेसाठी सादर केलेला No fear only perseverance: Unlocking the success through online scholarship class हा नवोपक्रम माझ्या स्वतःच्या शैक्षणिक उपक्रमांवर, अनुभवावर आधारित आहे. हा नवोपक्रम मला स्वतःला सुचलेला आहे, काल्पनिक नाही. तसेच भारतीय अथवा विदेशी लेखकांच्या ग्रंथातील अथवा संशोधनातील माहितीच्या आधारे हा नवोपक्रम लिहिलेला नसून यामध्ये मला जाणवलेल्या समस्येचा सूक्ष्म अभ्यास करण्याचा मी प्रयत्न केलेला आहे. हा नवोपक्रम यापूर्वीच्या राज्यस्तरीय नवोपक्रम स्पर्धेसाठी सादर केलेला नाही. तसेच इतर कोणत्याही व्यक्तीकडून लिहून घेऊन तो मी माझ्या नावावर सादर केलेला नाही. तसे आढळून आल्यास तो Copyright Act १९५७ खाली दाखलपात्र गुन्हा आहे याची मला कल्पना आहे.

दिनांक : 10/12/23  
स्थळ : अमरावती.

Wharete  
स्पर्धकाची स्वाक्षरी  
नाव : मीनाक्षी खरतमोल  
शाळेचा /कार्यालयाचा शिक्का.

प्रमाणपत्र

प्रमाणित करण्यात येते की, श्री/श्रीम/डॉ. मीनाक्षी खरतमोल विसावा हे माझ्या शाळेत / कार्यालयात कार्यरत असून त्यांनी सादर केलेला No fear only perseverance: Unlocking the success through online scholarship class हा नवोपक्रम शैक्षणिक वर्ष ----- मध्ये त्यांनी स्वतः राबविलेला असून ती त्यांच्या स्व-परिश्रमाची फलश्रुती आहे. हा नवोपक्रम त्यांनी राज्य शैक्षणिक संशोधन व प्रशिक्षण परिषद, महाराष्ट्र, पुणे मार्फत आयोजित यापूर्वीच्या राज्यस्तरीय नवोपक्रम स्पर्धेसाठी सादर केलेला नाही.

दिनांक : 8/12/2023  
स्थळ : B.R.C. हातकुली  
जि. अमरावती

Ant  
शाळा/ कार्यालय प्रमुखाची स्वाक्षरी  
नाव : श्री. दिपक कोळते  
गट शिक्षणाधिकारी  
पंचायत समिती, भातकुली

## INDEX

<b>Sr No.</b>	<b>Name of the chapter</b>	<b>Page no.</b>
<b>1</b>	<b>Declaration</b>	<b>I</b>
<b>2</b>	<b>Certificate</b>	<b>II</b>
<b>3</b>	<b>Index</b>	<b>III</b>
<b>4</b>	<b>Title of Innovative Activity</b>	<b>4</b>
<b>5</b>	<b>Need and Importance</b>	<b>5</b>
<b>6</b>	<b>Objectives</b>	<b>7</b>
<b>7</b>	<b>Planning of Innovative Activity</b>	<b>7</b>
<b>8</b>	<b>Implementation of Innovative Activity</b>	<b>8</b>
<b>9</b>	<b>Success of Innovative Activity</b>	<b>12</b>
<b>10</b>	<b>Conclusion</b>	<b>13</b>
<b>11</b>	<b>Photos of activity</b>	<b>16</b>
<b>12</b>	<b>References</b>	<b>20</b>

## **Introduction :**

Online scholarships provide financial assistance for educational expenses, including school fees, textbooks, uniforms, transportation, and other essential materials. This support enables students to continue their education without facing financial disruptions. Online scholarships can bridge the gap in access to academic resources, providing students with tutoring, supplementary materials, and technology. These resources further enhance students' learning experiences and academic outcomes. It helps in bridging the digital divide. Online scholarships can promote digital literacy and access to technology, bridging the digital divide and ensuring that students from all backgrounds have equal opportunities to engage in the digital world.

The concept of online scholarship class came into my mind in covid 19 period .As in my first batch of scholarship online class I got success so I determine to continue the same for next year .And As I provided a whats app group invite link in Nov.2022 I received a very good response from the students of 5<sup>th</sup> and 8<sup>th</sup> students and within 8 days 176 students joined to my whats app group named Scholarship 2.O Bhatkuli. As in my block result of scholarship exam was not satisfactory and as I am working as a Subject Resource Person of English in Bhatkuli, it was my concern that my block students should achieve success in scholarship exam. So by keeping this view in my mind I decided to take the challenge and start my journey towards it.

It nurtures higher education aspirations. Online scholarships instill hope and motivate students from disadvantaged backgrounds to pursue higher education. This encouragement opens doors to brighter futures and opportunities for personal and societal advancement.

## **Title of Innovative Activity:**

No fear only perseverance; Unlocking the success through online scholarship classes.

## **Need and Importance :**

Scholarship exams often aim to identify and reward students with exceptional academic performance, talents, or skills. Winning a scholarship can serve as recognition of a student's hard work and dedication, boosting their confidence and motivation to excel further. Enhancing Educational Equity and Access through Online Scholarships for 5th and 8th Std Maharashtra Board Students. In the realm of education, online scholarships have emerged as a transformative force, playing a pivotal role in promoting educational equity and access for students from diverse backgrounds. These scholarships, designed to alleviate financial constraints and foster academic excellence, hold immense significance for 5th and 8th std Maharashtra board students. Their impact extends beyond individual benefits, shaping the very fabric of society. By offering scholarships, educational institutions and organizations encourage a culture of academic excellence. Students are motivated to strive for higher achievements, fostering a competitive and driven academic environment.

Very few students from Bhatkuli block selected in 5<sup>th</sup> and 8<sup>th</sup> standard Scholarship exam . Last few years performance of our block in scholarship exam shows poor results of Bhatkuli block

So I felt the need to take some extra efforts to increase the result of our block. As well as in our block our BEO also started scholarship program in which Teachers training and test series of last 5 years question papers included to increase the result of our students. So by keeping all this view I felt need to arrange online platform for the students of Bhatkuli block .

## **The Significance of Online Scholarships**

Online scholarship class through an interactive way helps students to get an approach towards understanding the concept of Scholarship exam. Online scholarships provide much-needed assistance to meritorious students, enabling them to pursue their academic aspirations without the burden of any constraints. This support is particularly crucial for students from economically disadvantaged

backgrounds, often residing in rural areas where access to quality education is limited. Self empowerment through online teaching definitely support the students to understand concepts in a an interesting way.This classes nurtures the academic excellence of students who is appearing for scholarship 5<sup>th</sup> and 8<sup>th</sup> standard exam. By recognizing and rewarding high-achieving students, online scholarships serve as a powerful motivator for academic excellence. This recognition instils a sense of pride and encourages students to maintain strong academic performance, striving for continuous improvement.

Online scholarships play a crucial role in reducing drop-out rates, particularly among students from specific communities. By addressing financial barriers, these scholarships empower students to continue their education, significantly reducing the likelihood of dropping out due to financial hardships.

Online scholarships promote equity and inclusion within the education system, ensuring that financial limitations do not impede a student's ability to pursue their educational goals. This fosters a more inclusive learning environment where students from all socioeconomic backgrounds have equal opportunities to succeed. It attracts and Retain the talent of the students. Online scholarships act as a magnet, attracting talented students from diverse backgrounds to pursue higher education, contributing to a more diverse and inclusive student body. This diversity enriches the learning environment, fostering cross-cultural understanding and preparing students for a globalized world. It promotes social mobility. Online scholarships serve as a catalyst for social mobility by providing students from disadvantaged backgrounds with the financial means to pursue higher education and improve their socioeconomic status. This can lead to better employment opportunities, upward mobility, and a brighter future for individuals and their families. By empowering individuals to achieve their full potential through education, online scholarships contribute to the overall development and progress of society. An educated and skilled workforce can drive innovation, economic growth, and social progress. Online scholarships address several critical needs for 5th and 8th std Maharashtra board students, particularly those from underserved communities:

### **Objectives :-**

- To promote educational equity and access
- To nurture academic excellence and attainment
- To encourage students to take participation in competitive exams
- To enhance social mobility and upward mobility
- To bridge the digital divide and promote digital literacy
- Inspire hope and aspiration for higher education

### **Planning of innovative activity:**

Planning for online scholarship class for 5<sup>th</sup> and 8<sup>th</sup> standard has been followed by given phases.

As working as a subject resource person it is observed that students need scholarship support from us as a subject resource person. By keeping this view in mind I arranged online scholarship class batch I in 2021-2022 . After the completion of my first batch I recognize that it really supports the students' for understanding the approach of scholarship syllabus of English and intelligence. Likewise I plan for the year 2022-23 .

### **Timeline:**

- Month 1: 10 December 2022 to 9 January 2023) to Develop core online scholarship curriculum and established accessible online learning platform.
- Month 2: (10 January 2023 to 10 February 2023)Launch daily online scholarship classes and begin monitoring program effectiveness.
- Timing : For 8<sup>th</sup> std. 6p.m. to 6.55p.m
- For 5<sup>th</sup> std. 7 p.m. to 8 p.m.

- Month 3: (11 Feb to 11 March) In last month of activity planned to take presentation of activities through TLM , took follow up and based on feedback made some changes in next plan , and prepare for the next phase of the program.

### **Implementation of innovative activity :**

As felt the need to arrange online scholarship class for 5th and 8th standard ,I designed a program and for implementing it on real platform at Block level careful planning and consideration of various factors were decided. General outline of my plan has been discussed with experts and by taking consent of Block Education Officer I designed 3 months program for online scholarship class. Determined the age group, academic level, and background of the students. Identified the content to meet the specific needs of 5th and 8th-grade students. Selected Subjects I Chose subject English and Intelligence that align with the scholarship program's goals Then ensured a balance between core subjects (Math, Science, Language) and other relevant topics. Then develop a month-long curriculum outlining the topics to be covered each day. Include a mix of theoretical concepts, practical applications, and interactive activities.

Utilized online platforms such as ZOOM and Google meet for interactive sessions. In online platform incorporated quizzes, polls, and discussions to engage students. Created visually appealing presentations, handouts, and supplementary materials for proper comprehension of the students. Before implementing material ensured whether materials are accessible and easy to understand for the target age group. Focus was given on multimedia engagement for this purpose incorporate videos, animations, and interactive simulations to make learning more engaging. Suggested some educational games to reinforce concepts.

. As per the syllabus of English and Intelligence most of the work they use to do by themselves, just they were need to push on proper direction .And that proper direction they received from this online scholarship class. Those topics are similar



for both the classes that covered in same class and where they need class-wise support for them different time has been arranged to cover the specific topic.

For Assessment and Feedback Implemented regular quizzes, assignments, and assessments to evaluate students' understanding. Provided constructive feedback to help students improve. Through online classes encouraged collaboration. Foster a sense of community by encouraging collaboration among students. Use group activities and discussions to promote teamwork. For proper communication and support clear communication for students and parents has been organized through social media platform. Needful support through office helps to address any concerns regarding classes . At the end collected feedback from students and parents regularly. Evaluate the effectiveness of the program and make adjustments as needed. Ensured that students have access to the necessary technology and a stable internet connection. Provided guidelines for technical requirements and troubleshooting also.

Phase 1: Planning and Design (1 month)

Week 1

**Activity 1: Established Goals and Objectives**

- Defined the purpose and objectives of the online scholarship program.
- Identified the target beneficiaries, such as students from economically disadvantaged backgrounds or those with exceptional academic potential.
- Determined the desired outcomes of the program, such as increased enrollment rates, improved academic performance, and reduced drop-out rates.

Week 2

**Activity 2: Designed Scholarship Application Process**

- Developed clear eligibility criteria for scholarship applicants, considering factors such as academic merit, financial need, and domicile.
- Created a user-friendly online application portal that is accessible to students from diverse backgrounds.
- Streamline the joining process to make it easy for students to join online platform.

Week 3

**Activity 3: Developed Communication and Outreach Strategy**

- Created a comprehensive communication plan to raise awareness about the scholarship program among students, parents, school communities, and the wider public.
- Utilized various communication channels, such as social media, local media, and community events like Parents meeting, Educational conferences, to reach a wide audience.
- Developed clear and concise messaging that highlights the benefits and eligibility criteria for the scholarship program.

Week 4

**Activity 4: Developed Monitoring and Evaluation Framework**

- Identified key performance indicators (KPIs) to track the progress and effectiveness of the scholarship program.
- Designed data collection tools and methods to gather information on student outcomes, such as academic performance, retention rates, and higher education aspirations.
- Established a process for regular evaluation of the program, including periodic reviews of data and feedback from stakeholders.

This revised plan condenses the original four-week activities into a more focused one-month timeline. By streamlining the planning process and prioritizing essential tasks, the goals of Phase 1 can be achieved within a shorter timeframe.

Likewise implementation plan for the online scholarship program with a 3-month timeline has been designed.

**Second month**

**Activity 1: Developed Core Online Scholarship Curriculum (1 month)**

- Prioritize essential subjects English, and Intelligence.

- Collaborate with subject matter experts to create engaging and interactive lesson modules.
- Incorporated practice questions, quizzes, and mock exams for effective exam preparation.

#### Activity 2: Established Accessible Online Learning Platform (1 month)

- Selected a user-friendly and accessible online learning platform that can accommodate a large number of participants simultaneously.
- Ensured compatibility with various devices, including smartphones, tablets, and computers.

#### **Activity 3: Daily Online Scholarship Classes (1 month)**

- Officially launched the daily online scholarship classes, scheduling them at convenient timings for students. Evening 7 p.m. to 8 p.m.
- Promoted the classes through various channels, including the online scholarship portal, social media, and school announcements.
- Encouraged students to enroll in the classes and provide them with access to the online learning platform.

#### **Activity 4: Monitor and Evaluate Program Effectiveness (Ongoing)**

- Conducted regular observations of online classes to ensure quality instruction and student engagement.
- Gathered feedback from students and parents to assess program effectiveness and identify areas for improvement.
- Made ongoing adjustments to the curriculum, teaching methods, and instructor training based on evaluation findings.

This implementation plan focuses on prioritizing essential elements of the online scholarship program to achieve a shorter timeline of three months. By streamlining the curriculum, utilizing accessible technology, and emphasizing

continuous evaluation, the program can effectively support students' academic preparation and exam success.

**Success of innovative Activity :**

In the beginning some technical issues faced by students .But day by day lot of confidence has been seen in students' performance. They seem very confident and user friendly by the use of technology.

As lot of PPT presentation and audio – video materials were used in our class. Students' interest and enthusiasm also increased to attend the class. They were taking all the challenges which they were supposed to complete through online classes.

**70 students selected in scholarship exams in the year 2022-23 in Bhatkuli Block which indicating that the program is effectively prepared students for academic success.**

Here are some metrics that can be used to evaluate the success of the online scholarship program:

Description

Percentage of students who passed with distinction

This metric measures the proportion of students who achieved the highest level of performance in their exams. A higher percentage indicates that the program is effectively preparing students for academic success.

Average scholarship amount for students who passed with A grade

This metric measures the financial support provided to students who demonstrate strong academic performance. A higher average scholarship amount suggests that the program is adequately rewarding high-achieving students.

Student satisfaction with the program

This metric assesses the overall satisfaction of students with the program's curriculum, instructors, and online learning platform. Positive feedback indicates that the program is meeting the needs of the students and providing a valuable learning experience.

Parent satisfaction with the program

This metric evaluates the perception of parents regarding the program's effectiveness in improving their children's academic performance and exam

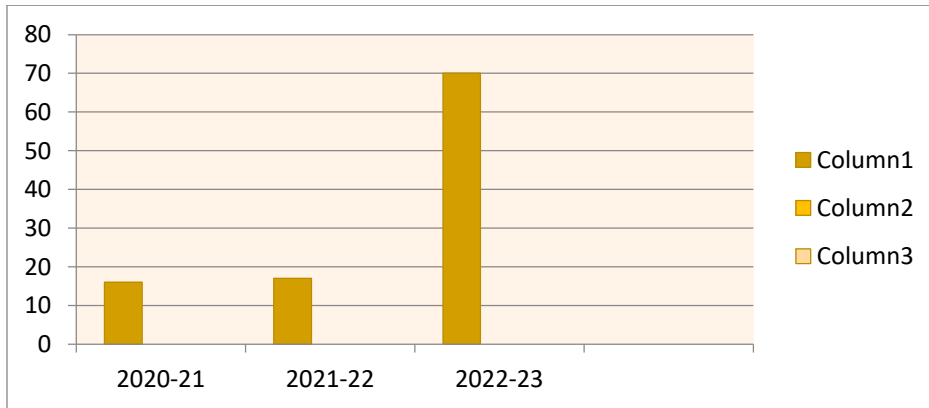
preparation. Positive feedback from parents suggests that the program is having a positive impact on families.

Scholarship 5<sup>th</sup> Std. data and selected students of Bhatkuli Block, District ,Amravati

District	Taluka	Standard	Enrolled students	Present	Selected	Percentage
Amravati	Bhatkuli	5th	509	497	59	11.87

Scholarship 8<sup>th</sup> Std. data of Bhatkuli Block, District ,Amravati

District	Taluka	Standard	Enrolled Students	Present Students	Selected Students	Percentage
Amravati	Bhatkuli	8th	357	348	11	3.16



Year-wise selected students in 5<sup>th</sup> and 8<sup>th</sup> Scholarship exam ( Bhatkuli Block)

Based on the data provided following metrics has been used to evaluate the success of the online scholarship program:

Gathered feedback from students and parents also provided further insights into the program's effectiveness and identify areas for improvement.

### **Conclusion :**

Online scholarships for 5th and 8th std Maharashtra board students serve as a powerful tool for promoting educational equity, accessibility, and excellence. By addressing the financial needs of students from diverse backgrounds, these scholarships empower individuals to achieve their full potential and contribute to the overall growth and development of society. As we strive towards a more equitable and just society, online scholarships stand as a beacon of hope, illuminating the path towards a brighter future for all.

In summary, scholarships for 5th and 8th standards, with a focus on English education, are essential for creating a more inclusive and accessible educational system, fostering academic success, and preparing students for future opportunities in an English-centric global environment.

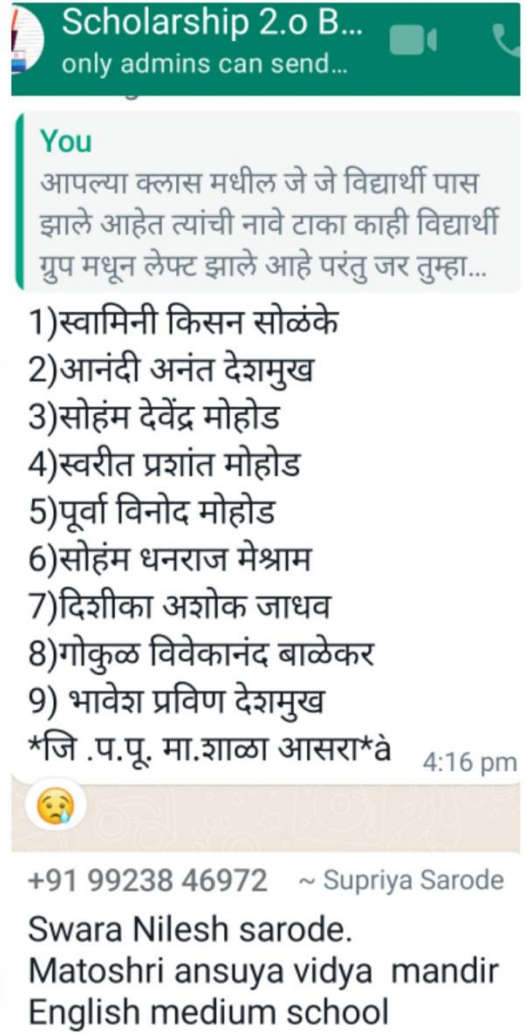
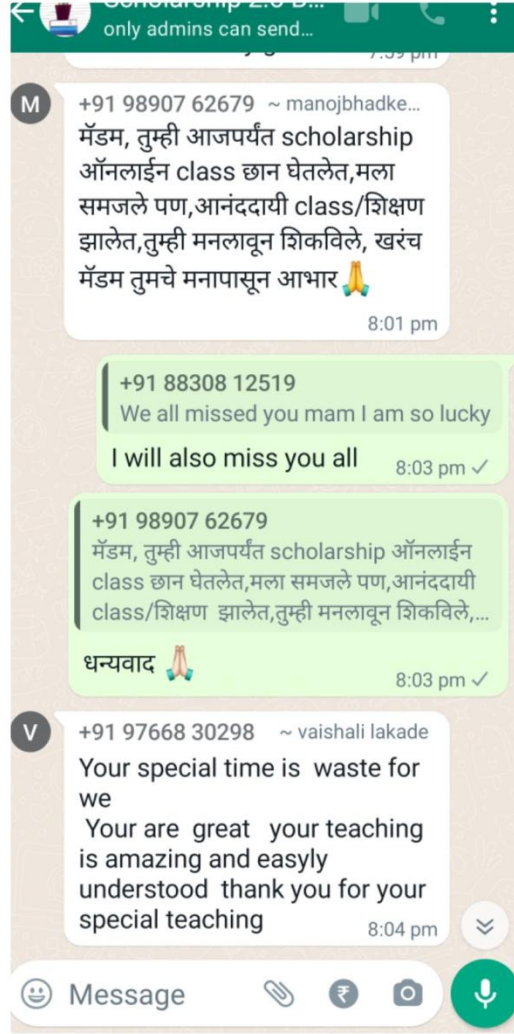
**Photos of Activities:**

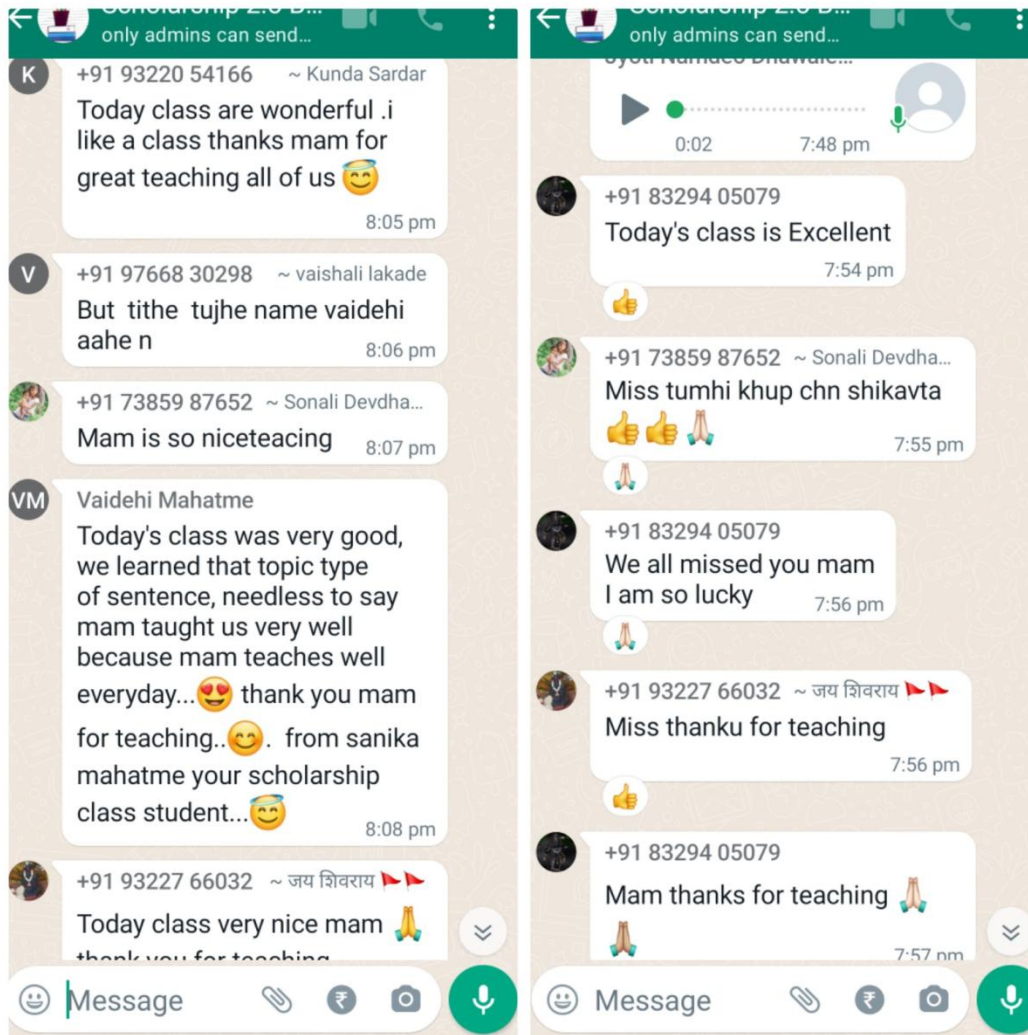
The collage consists of four main images:

- Zoom Meeting Interface:** A screenshot of a Zoom meeting. On the left is a 'Participants (40)' list with names like Meenakshi Kharat..., Piyush lore, Aditee Lende, Bhakti Wat, Khushi, Mahesh. Bhopat, Pranav Rehapade, Sanika mahatrne, Shyam dipak jaspure, Swara More, and Tanuja. The main area shows a grid of video thumbnails for participants such as Shyam dipak jaspure, Dheer rajit, Aditi Lende, Sanika mahatrne, Meenakshi Kharatmol, Vanshika Balchandra Pa..., Shikrishna Bhatkar, and Abuzar ahmad Shakil.
- Word Classification Activity:** A worksheet titled 'Drag the words to the appropriate category'. It lists words like 'unoccupied', 'adjoining', 'sunny', 'unhinged', 'annoyance', 'distraction', 'nervously', 'ante-chamber', 'incredible', 'Fireman', 'attentive', 'interfix', 'hyper-reaction', 'defective', 'fortunate', 'decision', 'telephone', 'retreated', 'responsible', 'notably', 'hopeful', 'quickly', 'doorway', and 'picturesque'. There are two ovals labeled 'Prefix' and 'Suffix' for categorization.
- Lesson Title Slide:** A yellow rounded rectangle with the text 'Today's Our lesson is 'Prefix and Suffix''.
- Individual Work Activity:** A slide titled 'INDIVIDUAL WORK' showing a teacher and a student. Below the image, it says 'Add the following words 'Suffix or Prefix'' and lists words: Obey, Polite, Honest, Behave, social, Wise, Sound, Hygienic, Beauty, Use, Prove, Sincere, Normal, Human.









Q.6 & 7] Read the following interview and answer the questions by choosing the correct options:

6] Which was the game that the interviewee had won?  
 Ans:- A tennis match.

7] How many hours totally, in some form or the other, we to the game daily?  
 Ans:- 11 hours.

Q.8] Read the lines from the poem below and select options:  
 \* What does the poet tell us to do?

Scholarship 2.0 B...  
 only admins can send...

1] Purchase the following using capital letters, full stops, question marks and commas as needed.  
 Ans: These are thirty days in April June September and November.  
 Ans: These are thirty days in April June September and November.

2] I went to the Zoo last week with my uncle aunt and cousin.  
 Ans: I went to the Zoo last week with my uncle aunt and cousin.

3] The Stationer sells Pencils eraser chalks book paper and Pen.  
 Ans: The Stationer sells pencils eraser chalks book paper and pen.

4] My father and I love to watch world movies.  
 Ans: My father and I love to watch world movies.

5] Is this You umbrella (ha man)?  
 Ans: Is this your umbrella (ha man)?

**VM Vaidehi Mahatme**

Prefix and Suffix

Prefix - ending - affix  
 Suffix - beginning - affix

Use of Prefix

Use of Suffix

Suffix:

Prefix:

Purva Sudhir Rehapade  
 8:04 pm

+91 97679 24183 ~ Diya Reh...

16] The tea market is in a...  
 Ans: The tea market is in a...  
 17] The woman is the holy book of the mission.  
 Ans: The woman is the holy book of the mission.  
 18] My dog tipped and I want for a walk for the book.

Message

## References :

1. MaharashtraStateCouncilofExamination(MSCE):  
<https://2023.mscepupps.in/startpage.aspx>
2. Neev Foundation: Scholarship Examination – Previous Year Model Test Papers:  
<https://neevexaminfo.com/scholarship/>
3. The Indian Express: <https://indianexpress.com/article/education/23-9-students-in-class-5-12-15-in-class-8-qualify-for-state-scholarships-8259693/>
4. AglaSem Schools: <https://teqip.in/msce-pune-scholarship.html>