



राज्य शैक्षणिक संशोधन  
व प्रशिक्षण परिषद, महाराष्ट्र

राज्यस्तरीय नवोपक्रम स्पर्धा

ACADEMIC YEAR 2022-2023

**INDIAN CONSTITUTION  
IN THE LIFE OF  
STUDENTS  
WITH JOY AND FUN**

**Presented by:**

Ms. Usha Ashok Manore

Academic Coordinator and TGT-Social Science

Amrishbhai R. Patel School , Karwand Naka

Tal. Shirpur, Dist. Dhule

Mobile No: 7741896454

## **GENERAL INFORMATION**



<b>Title of the innovation</b>	<b>INDIAN CONSTITUTION IN THE LIFE OF STUDENTS WITH JOY AND FUN</b>
<b>Name of the innovator</b>	<b>Ms. Usha Ashok Manore</b>
<b>Date of birth</b>	<b>13/07/1990</b>
<b>Designation</b>	<b>Academic Coordinator and TGT- Social Science</b>
<b>Name of the school</b>	<b>Amrishbhai R. Patel School, Shirpur Dist: Dhule, UDISE CODE: 27020420403, Affiliation No:1130461</b>
<b>Group for innovation</b>	<b>Secondary Teacher - Group 3</b>
<b>Qualifications</b>	<b>(a) Educational : P.Hd Pursuing Economics, M.A – Economics (b)Professional: B.Ed.- Economics, CTET Diploma in school Management (DSM)</b>
<b>Date of appointment</b>	<b>05/06/2013</b>
<b>Work experience</b>	<b>10 years</b>
<b>Residential address</b>	<b>14-A, Matoshree Colony, Shingave Shirpur</b>
<b>Mobile no</b>	<b>7741896454</b>
<b>Email id</b>	<b><a href="mailto:usha.manore@gmail.com">usha.manore@gmail.com</a></b>
<b>Time Period of Innovation</b>	<b>June 2022 to November 2022</b>

## INDEX

<b>Sr. No.</b>	<b>Details</b>	<b>Page No.</b>
<b>1.</b>	<b>Introduction</b>	<b>4</b>
<b>2.</b>	<b>Title of Innovation</b>	<b>5</b>
<b>3.</b>	<b>Need and importance of Innovation</b>	<b>6</b>
<b>4.</b>	<b>Novelty and utility of the Innovation</b>	<b>7</b>
<b>5.</b>	<b>Objectives of Innovation</b>	<b>7</b>
<b>6.</b>	<b>Planning for Innovation</b>	<b>8</b>
<b>7.</b>	<b>Monitoring of Pre-Activity Status</b>	<b>8</b>
<b>8.</b>	<b>Consultation with concerned persons, experts</b>	<b>9</b>
<b>9.</b>	<b>Essential tools</b>	<b>9</b>
<b>10.</b>	<b>Sequence of activities</b>	<b>9</b>
<b>11.</b>	<b>Schedule of the Innovative Activities</b>	<b>10</b>
<b>12.</b>	<b>Process of Innovation</b>	<b>11-17</b>
<b>13.</b>	<b>Success of Innovation</b>	<b>18-21</b>
<b>14.</b>	<b>Conclusion</b>	<b>21</b>
<b>15.</b>	<b>References and Bibliography</b>	<b>21</b>
<b>16.</b>	<b>Certificate and Promissory note</b>	<b>22</b>

## Introduction

We cannot expect children to grow up in authoritarian schools and expect them to be democratic citizens. We must create an environment to become consultative and democratic spaces for children. Children must be involved and consulted on all aspects of how their school works. Teaching Constitution to children is not an easy job. When we teach through the textbook, children feel it is dry. Students are interested in the fundamental rights and duties because they are functional and they can feel it. Because the Constitution is voluminous, I try to teach outside the textbook.


The Indian Constitution should not be taught only as a research tool, but also as a way to empower students as citizens. In studying Indian constitution, students learn fundamental principles and ideals of nations, frameworks for governments, and statements of human rights. The topic of my innovation will encourage student so that they will deepen their understanding of Indian Constitution and their role as citizens. My innovative idea **“Indian Constitution in the life of students with joy and fun”** consists of various topics integrating Constitution through activities designed to engage students in learning. Lessons were taught independently or combined depending on learning goals for the class.

I am associated with Amrishbhai R. Patel School located in a small taluka Shirpur in Dhule district. Most of the students are first generation learners in the school and struggling to analyze current constitutional issues. As the Indian Constitution is the highest law of the land, it is imperative that I shall make my children aware of the various rights and duties it contains. Being aware of their rights will not only help them identify violations but also make them respectful of the fundamental rights of others. I am an Academic Coordinator and a teacher of social science, teaching grade VIII to X in Amrishbhai R. Patel School.

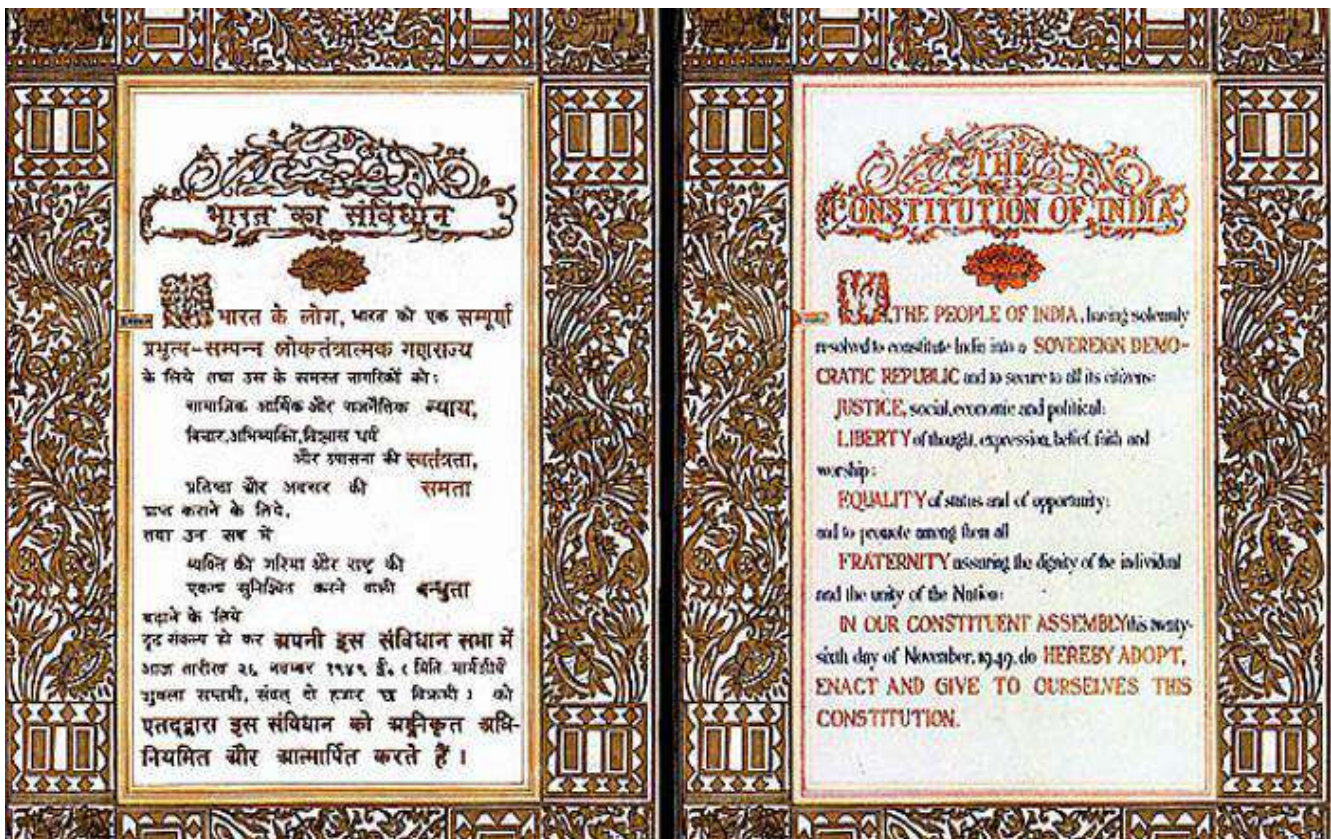
I have described that teaching constitution is not an easy task and hence I have decided to adopt the new strategy i.e. **NAVOPKARM: “Indian Constitution in the life of students with joy and fun”** For this innovation, a bridge based on the previous knowledge required for Grade VIII to X social science syllabus some components of the curriculum are included in this initiative. In my school I am teaching social science subject from past 10 years.



## Title of Innovation



# INDIAN CONSTITUTION IN THE LIFE OF STUDENTS WITH JOY AND FUN



## Need and importance of Innovation

Dr. B.R. Ambedkar, has quoted “Constitution is not a mere lawyer’s document, it is a vehicle of Life, and its spirit is always the spirit of Age.” In the modern world the presence of a constitution has become extremely relevant. Today it is very rare to find that any democratic country is functioning without a constitution. Being the student of our country students should understand their rights, duties and responsibilities towards nation.

If my students will understand about their own constitution, they can feel more confident in themselves and how to stand up for what they believe in. It also makes them feel as though they have a say, which is an important aspect of our democracy that everyone should know about! Therefore, if children are not taught about our constitution in practical methods, they might face difficulty in future. I felt that this is the right time I have to bring the constitution to the classroom with joy and fun.

In Social science subject students often feel difficulty to explain their thoughts, views and concepts in manner expected. Students are to be brought into real life experiences related to social studies through field work, role play and discussion otherwise the difficulty level in the existing pattern will sustain throughout. Constitution is an important topic of social studies throughout Grade VIII to X and students find it difficult to understand. To make it easier various activities were conducted in the last academic year. Following point describe the need of my innovation:

1. Students are the future makers of India hence they need to understand about the country, its political structure and social values.
2. The Constitution is one of the important topics that student needs to be aware of how it is structured and who has the power within it.
3. Students find it difficult to understand the basic laws – set of principles, rules and standards of conduct – that all Indian citizens are bound to abide.

To meet the above mentioned needs this innovation has been done. Apart from meeting the needs another very important point was that in the last two years, the habits of students have changed and their discipline was hit. Earlier, students used to sit and listen to teachers for at least an hour without distraction, now they cannot retain their attention for a few minutes. This has slowed down their progress in classroom.

It has been noticed that it was herculean task to improve their concentration levels in the class. It was indeed too difficult to bring students back to pen and paper. In the absence of regular school, children have become playful and lazy so I have to adopt the strategy to teach constitution in such a way that students should understand it without compromising any content. Hence it was my innovation to teach Indian Constitution with joy and fun. It will be helpful for students to understand about their own constitution.

## Novelty and utility of the Innovation

1. In this innovation students were encouraged to participate in a mock parliament session as makers of Indian constitution.
2. Students were motivated to present characteristics of Indian constitution using placards.
3. Students were inspired to become future ministers and to gain confidence.
4. It includes the live worksheets and online quiz competition which will be helpful for students in their competitive examinations such as NTSE and Social Science Olympiads.
5. It includes the role play, skit, street play, mock parliament sessions and constitution day programme which enable students to become more confident and understand Indian constitution.
6. To make it more interesting and interactive all classroom activities were presented in school assemblies.

It was not limited to only textbook and notebook, the constitution has reached to their classroom and in their life with joy and fun.

## Objectives of Innovation

1. To enable students to understand the purpose of Indian constitution and why it is important to study.
2. To enable students to describe the salient (Outstanding) features of Indian Constitution.
3. To enable students to explore constitute as a resource and recognize its value as a research tool.
4. To develop mental growth of students.
5. To create love to their country.
6. To describe the importance of Preamble of the Indian Constitution and its significance.
7. To explain about making of Indian Constitution - contribution of Constituent assembly on it.
8. To realize the significance of constitution of India to students from all walks of life and help them to understand the Electoral process.
9. To exercise his fundamental rights in proper sense at the same time identifies his responsibilities in national building.
10. To analyze the Indian political system, the powers and functions of the three branches of government.



## Planning of Innovation

Innovative teaching strategies start with a growth mindset. In the last two years, the habits of students have changed and to improve their concentration levels in the class students engagement was the main motive of my innovation. I invested my time in researching and thinking of better strategies to engage my students. My main focus was on student's engagement like their degree of attention, curiosity, interest, optimism, and passion that students show when they are learning or being taught. Student's engagement helps to extends to the level of motivation to learn and progress in their education.

I have prepared unit wise plan for my innovative strategy of bringing the Indian constitution in the life of students with joy and fun. I view culture as one of the most critical aspects to invite innovation and make the classroom a safe place to create, ask questions, and fail in order to learn. In advance I have given a brief of different activities to be conducted in this programme to my students. Students were excited to learn and participate enthusiastically in all the activities under this innovative strategy.

## Monitoring of Pre-Activity Status

It has been observed that after two years of gap students have lost their interest in reading and writing. Only few students are ready to share their views, thoughts and expression through words infacts most of them are more introverts. Their interest level has been shifted more into media and technology because during last two years they were more involved in technical terms. Social science subject is already containing vast syllabus out of which Constitution is the topic that cannot be taught simply. As I have described in the beginning the Indian Constitution should not be taught only as a research tool, but also as a way to empower students as citizens it's high time for me to think for an innovative strategy. In studying Indian constitution, students learn fundamental principles and ideals of nations, frameworks for governments, and statements of human rights. Taking all the above mentioned points into consideration unit wise planned activities will be helpful for students to perform better in their academics as well as to become an aware and responsible citizens in future.



## Consultation with concerned persons, experts

I have discussed this innovation with my school principal and also took prior permission to conduct this innovation. My school principal, other social science subject teachers of my school and some social science experts guided me for the smooth conduction of this innovation.

Students were informed about this innovation. Detailed description of planned activities was shared among students and also they were motivated to perform in several activities under this strategy. Parents were also involved and encouraged to motivate their child for an active participation.

## Essential tools

For this innovative strategy several tools were used. Some of the essential tools for this innovation are flex of Indian preamble, chart papers, placards and Map of India. Flex of Indian Preamble, PPT, Photo frames, Images of assembly members, Interactive panel board, dummy voter Id's, EVM machines, Ballot box, computer and even mobile phones are used by students to complete activities under this innovation. Separate unit wise live worksheets were also used in this innovative strategy.

## Sequence of Activities

- The first step of this innovation was to analyze the needs for implementing it.
- Pre innovation test was conducted to check previous knowledge.
- Later I have defined the learning objectives and outcomes for each topic.
- Topics and activities were identified and finalized for different category of students on the basis of their results of pre innovation test.
- The sequence of learning events was planned that will best meet the learning objectives and outcomes.
- Planned activities were conducted unit wise with the help of required tools.
- At last I have analyzed the effectiveness of the innovation and assessed whether or not it aided student understanding and met the associated learning objectives.

## Schedule of the Innovative Activities

<b>Sr. No.</b>	<b>Month</b>	<b>Topics covered</b>	<b>Activity</b>
<b>1.</b>	June	Pre innovation test	Drawing up a basic constitution for an imaginary nation. Live online Worksheet
<b>2.</b>	July	Preamble of Indian Constitution Electoral Process in India	Preamble reading Elections for School Council
<b>3.</b>	August	Constitution and its key features	Presentation with Placards and charts
<b>4.</b>	September	Three Branches of Government The legislature , The executive and The Judiciary	Mock Parliament Debate Skit
<b>5.</b>	October	Fundamental Rights and Fundamental duties	Skit and Street play Debate
<b>6.</b>	November	Constitution Making Assessment and Evaluation	Assembly of constitution makers Quiz Competition

**Place of Innovation:** Amrishbhai R. Patel School, Tal. Shirpur Dist. Dhule 425405

**Academic Year:** 2022-2023

**Duration:** June 2022 to November 2022

## Process of Innovation

In the month of June academic year 2022-2023, students were welcomed with great zeal. During the first day of their school they were asked to write their classroom policies. While writing classroom policies students find it difficult to finalize the classroom policies and to describe their fundamental duties towards their school and classroom. We cannot expect children to grow up in authoritarian schools and expect them to be democratic citizens. Schools must evolve to become consultative and democratic spaces for children. Children must be involved and consulted on all aspects of how their school works. In previous classes students of grade VIII to X were taught how a government is elected; the divisions of executive, legislature and judiciary and so on. This year I have realized that students of Grade VIII to X are not able to draw up a basic constitution for an imaginary nation. Taking the above points into consideration I realized that the big change is needed in my teaching and teaching constitution should be more practical, problem and case-based, and should revolve around asking the right questions, however uncomfortable they are. Signs, symbols, monuments or any other historical item related to Constitution could be taught in a hands-on, project-based manner. To make the subject not so "boring", I took the help of technology, online quiz, live worksheets or exercises where every student can become a legislator or a prime minister, make laws, take decisions on drawn up cases.

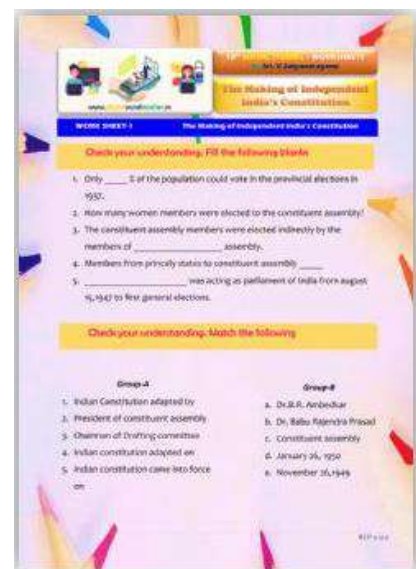
**“Indian constitution in life of students with joy and fun”** innovation was started with the pre innovation test which was conducted with small activity of **“Drawing up of a basic constitution for an imaginary nation.”** This activity was conducted in the second week of June in which students were asked to write constitution and they were evaluated through live worksheets. In this activity students were analyzed on the basis of their performance. The worksheet containing question related to introduction of Constitution and its key features.

Students were introduced about this innovation and the detailed description of activities was shared with them. Students were excited to perform all the different activities and eager to learn about the Indian Constitution.

Following are few links used for the Pre-Innovation test:

<https://www.liveworksheets.com/io1160290oz>

<https://www.liveworksheets.com/re1441254st>



## ACTIVITY:1 - A CLOSE READING AND WRITING PREAMBLE

### TOPIC: Preamble of Indian Constitution

- Objective: 1. To read and understand the Preamble of Indian Constitution.
2. To analyze the preamble to the Constitution.
3. To explain the purpose and meaning of the preamble to the Constitution.

Preamble was displayed through the flex and students were provided brief background information about its purpose, authors, and when it was written?

Students practice a close reading and an analysis of the Preamble and related historic documents to form an understanding of how they reflect the ideas of the framers of the Constitution about the foundation and historical aims of government. After giving students a few minutes to silently read the Preamble; then the class was asked to read the Preamble orally together. This was followed with a brief discussion pointing out that the Preamble may be a little difficult to understand because it is a fairly long and complex sentence.

At last students complete their Preamble Sheet by writing preamble in their notebook and also they complete group task by writing preamble in chart paper.





## ACTIVITY:2 - ELECTIONS IN SCHOOL CAMPUS FOR STUDENTS COUNCIL

### TOPIC: Electoral Process in India

**Objective: 1. To role play the election process.**

**2. To describe the importance of voting.**

**3. To use content-specific language to describe what happens on Election Day.**

To understand the electoral process in India student council elections were conducted in school campus. In the beginning election process was briefed among students and then the field was assigned to them to have it practically. They were also briefed about the rule pertaining to elections.

The elections were started with student's nomination and campaigning and it created an atmosphere of democratic elections. Voter Id's were distributed and election booths were set up, instead of EVM machines computers were assigned and students casted their votes to their favorite candidates. The democratic elections were conducted smoothly under the guidance of voting booth in charges.



04.07.2022



### ACTIVITY:3 - PRESENTATION WITH PLACARDS

**TOPIC: Constitution and its key features**

**Objective: 1. To understand what a Constitution is and why it is necessary.**

**2. To explain the key features of Indian Constitution.**

To understand the Indian constitution and its key features Presentation with placard making activity was conducted. A brief introduction was given to students about the Indian constitution. Students were assigned the major key features and asked to prepare the placard of assigned key feature. While making placards students were excited to perform and present on the assigned key feature. The students used their creativity and imagination and prepared very informative placards. Initially students presented the key features of Indian constitution in their own classroom and then opportunity was given to them to present the same in school assembly.



## **ACTIVITY:4. - MOCK PARLIAMENT SESSION**

**TOPIC: Three branches of government: The legislature**

**Objective: 1. To understand the parliamentary procedure and how parliamentary government works.**

**2. To consider public issues and form their opinion on them.**

**3. To understand the common man's point of view and express it in an articulated manner.**

In this activity student participants did a role play in a typical setting of the Lok Sabha – the Lower House of Parliament. They started off with a Question Hour, followed up with the consideration of Bill, presentation of reports of the Parliamentary committee, discussed matters of urgent public importance, automatic vote recording system and declaration of result. The Speaker of the Lok Sabha took the charge of the session and the committee report was also presented in the Parliament.



## **ACTIVITY:5 – POWER POINT PRESENTATIONS**

**TOPIC: Three branches of government: The Executive**

**Objective: 1. To understand the role of executive members.**

**2. To differentiate between Political and Permanent executive.**

Here students have done group presentation via Power point presentations. Students were assigned different roles of Permanent and Political executives. Those were unable to make power point they have done their presentation through chart papers. In their presentation they spoke about roles and responsibilities of permanent and political executive.



## **ACTIVITY:6– ROLE PLAY AND SKIT**

**TOPIC: Three branches of government: The Judiciary**

**Objective: 1. To understand the structure and process followed by Judiciary.**

**2. To distinguish between civil and criminal cases.**

To understand the structure of Judiciary system students presented a skit in the classroom. Students were assigned the different cases like civil and criminal. They have prepared the storyboard of the assigned case and enacted in the class in the form of skit. Some students were assigned task of enacting like Judge and lawyers and to understand the role of each. Skit presentation of the structure of Judiciary helped students to learn about that Judiciary is an independent body and does not work under the control of other two organs.



## **ACTIVITY:7 – STREET PLAY**

**TOPIC: Fundamental Rights**

**Objective: 1. To understand the basic fundamental rights guaranteed by Indian Constitution.**

**2. To exercise his fundamental rights in proper sense.**

In this strategy of my innovation students were divided into different teams and each team was asked to pick a chit that contains the Fundamental Right that they will enact. Teams were also asked not to share their information with others.

Now each team will have to perform a street play that represents two situations:

- People enjoy the Fundamental Right mentioned on the chit i.e. a scene representing a situation where the Fundamental Right is guaranteed by the Constitution.
- People are denied the Fundamental Right on the chit i.e. a scene representing a situation where the Fundamental Right is being violated.





## **ACTIVITY:8 – DUTY CARDS**

### **TOPIC: Fundamental Duties**

- Objective: 1. To understand the structure and process followed by**  
**2. To identifies his responsibilities in national building.**

Students were divided into different groups and were assigned with handouts of one Civic Responsibility/Duty Card. Each group was asked to deliberate over the duty written on their card and think of reasons why that duty is important?

Each group was asked to share their thoughts with the broader class. It was concluded by saying that a responsible and active citizen is someone who properly fulfills their civic duties/ responsibilities. Thereafter students were actively involved in the community help and work for the betterment of their fellow citizens.

The cards read as below:

1. Voting in all elections when eligible.
2. Collecting dry plastic, Segregating waste and not littering.
3. Respecting and obeying traffic rules.
4. Conserving resources such as water, power in order to conserve and nurture the environment.
5. Being responsible in consumption habits, again to conserve the environment.



## **ACTIVITY:9- ASSEMBLY OF CONSTITUTION MAKERS**

### **TOPIC: Samvidhaan Making**

**Objective: 1. To understand the role of Constitution makers.**

**2. To explain the challenges faced by constituent assembly.**

In this activity students have presented the role of Indian Constitution makers and presented an assembly session having debate and discussions. They dressed up like the assigned member of Indian constitution and presented the different topics discussed during the time of constitution making. While practicing for the session they have realized the actual difficulties for framing the Indian constitution. The challenges faced by constitution makers were debated in the assembly session by some students in such a way so that all other students have a direct experience of it. This activity helped students to learn the process of constitution making and also the challenges faced by makers of Indian Constitution.



### Success of Innovation

The student's participation under this innovation was commendable. During June 2022 to November 2022 students were eager to learn and participate in various activities. Innovation of this programme motivated them to overcome their fear about social science subject. They have learnt almost the various important topics of the Great Indian Constitution in a play way method.

In the month of November 2022 students are well versed with the topics taught under this innovation. In the Term 1 exam of an academic year 2022-2023 students performance ratio was comparatively high through the last year. Students writing pattern of social science answers were also improved as they were well versed with the most important topic of their subject. This innovation also helped them to do multiple tasks at a time as they have learnt to make chart papers, placards, Power point presentations and also to



perform role play of great heroes, skit and street play. Under this innovation several community help task was also done by students because it has motivated them that they are active citizens of the country and to help community is their prime responsibility. Students were appreciated by School management, Principal, Vice-Principal and other colleagues of my school. Apart from the school authorities parents also appreciated the performance of students. Student's performance was also highlighted through social media like school face book page and there also we got many likes to it. I have shared the same activities to my friends working in other schools and they also adopted some strategies from it.

Last but not least, I have participated and shared the above mentioned activities in "Gyannita Aadarsh Shikshika Competition" which was conducted at Taluka level. I have received recognition at Shirpur Taluka by winning this Best Teacher Award. All the above mentioned points proved the success of my innovation.



धुळे सिटी 16-09-2022

## उपक्रमशील शिक्षकांना पुरस्कारांचे वाटप

प्रतिनिधी | शिरपुर

तालुक्यातील कुरखळी ग्राम सर्वांगीण विकास मंच, अर्धे चिराईदेवी बहुउद्देशीय सेवाभावी संस्था व चंद्राफे शहरी व ग्रामीण माध्यम विद्यार्थ्यांच्या गुणवत्ता विकासासाठी काम करणाऱ्या उपक्रमशील शिक्षकांना ज्ञानदीपक आदर्श शिक्षक पुरस्कार दिले.

या वेळी किसान विद्याप्रसारक संस्थेचे सचिव निरंतां रंधे, शिरपुर एज्युकेशन सोल्युटिचे मुख्य कार्यकारी अधिकारी डॉ.अमेश रमा, प्रा. सारिका रंधे, गटशिक्षणाधिकारी एफ.के. वायकवाड, शिक्षणसंरक्षक अधिकारी अहर.के. भावकवाड डॉ.नीला सोनवणे, वी.एस. दुबा, मनीषा वानखेडे, दिनेश मोरे, अश्वभूत मोरे, जेठू राजपूत, रवींद्र खेरनार,



पुरस्कारप्राप्त उपक्रमशील शिक्षकांसह उपस्थित मान्यवर.

काळासाहेब बोरसे, मोक्षदा मोरे, मनोज मोरे, चेतन मोरे आदी उपस्थित होते. दीपक मोरे व नीताबाई मोरे या शिक्षकांच्या कार्यास व स्मृतीस स्मरण करण्यात आले. ज्ञानदीपक आदर्श शिक्षक पुरस्कार हेमंत कुण्या रोटे, अर्धमान मंगा फाटील, मज्जेर पांडुरंग जाधव, श्रेष्ठ इम्रान शेख लुकमान, नीलेखा जनार्दन चोपडे, हेमराज फकिरा अर्धेरे यांना मिळाले. ज्ञाननिता आदर्श शिक्षिका

पुरस्कार उपा अशोक मनीरे, ए. अहर, पटेल यांना देण्यात आला. सुनंद धनराज फवार, रवींद्र मोतीराम फाटील, वसवंत विनायक निळम यांनाही पुरस्कार देण्यात आला. युवा तंत्रस्नेही शिक्षक पुरस्कार गिरीश मोरे यांच्या स्मरणार्थ प्रतिभा अमेश बरो, गणेश वासुदेव सोनवणे यांना देण्यात आला. लक्ष्मण पाटील यांनी सूत्रसंचालन केले. मनोहर बाघ यांनी प्रस्तावित केले.





## कुरखळी ग्राम सर्वांगण विकास मंच, कुरखळी चिराई देवी बहुदेशीय सेवाभावी संस्था, अर्थ

दिनांक :- ८/९/२०२२

प्रति,

श्री/ श्रीमती :- श्रीम. उषा अशोक मनोरे  
शाळेचे नांव :- आग्नीश आर पटेल एडुटेड शिरपुर

विषय :- ज्ञाननिता आदर्श शिक्षिका पुरस्कार बाबत...

संदर्भ :- आपण सादर केलेला ज्ञानदीपक आदर्श शिक्षिका पुरस्कार बाबतचा प्रस्ताव

आदरणीय गुरूजन,

आपणास कळविण्यात आनंद होतो की, आम्ही व आमची संस्था समाजाच्या हितासाठी, विद्यार्थ्यांच्या गुणवत्ता विकासासाठी तसेच शालेय पातळीवर विद्यार्थ्यांमध्ये सविधानात्मक मूल्ये रुजविण्याच्या हेतुने नवोपक्रम राबविणाऱ्या शिक्षकांसाठी "ज्ञानदीपक आदर्श शिक्षिका पुरस्कार" प्रदान करित असतो.

यासाठी निवड समितीची सहविचार सभा दिनांक ०७/०९/२०२२ रोजी घेण्यात आली. या सहविचार सभेत शिरपुर तालुक्यातून आलेल्या २९ प्रस्तावांची पडताळणी करून सखोल चर्चा करण्यात आली. या चर्चेअंती आपली निवड "ज्ञाननिता आदर्श शिक्षिका पुरस्कार" यासाठी करण्यात आलेली आहे.

याबाबत आपले हार्दिक अभिनंदन !!!

आपल्या हातून असेच समाज हिताचे व ज्ञानदानाचे कार्य होत राहो ही सदिच्छा !

टिप - सदर पुरस्कार स्विकारण्यासाठी भारतीय पोशाख परिधान करून सपत्नीक यावे. तसेच आपल्या शाळेच्या मुख्याध्यापक यांना आपण स्वतः निमंत्रित करावे.

पुरस्कार वितरणाच ठिकाण :- कर्मवीर दालन - एस पी डी एम कॉलेज, मुख्य इमारत, शिरपुर  
दिनांक :- १२ सप्टेंबर २०२२ वेळ - दुपारी ३.३० वाजता.

श्री. योगेश्वर सु. मोरे  
सचिव तथा कार्यध्यक्ष पुरस्कार निवड समिती  
प्रमुख - कुरखळी ग्राम सर्वांगण विकास मंच, कुरखळी

श्री. मनोहर पां. वाघ  
अध्यक्ष, पुरस्कार निवड समिती  
तालुका आय टी समन्वयक, शिरपुर

६, "साहेब बंगलो" बिजासनी नगर एस पी डी एम कॉलेज, इमारत समोर, बालाजी अँक्वा जवळ शिंगावे शिवार शिरपुर  
संपर्क ९७६३२३६०७०/९७६७४६६२३०/९१५८६९६३०५

## Conclusion

This innovation has become one of the successful events to understand The Indian Constitution more precisely. My innovation strategy Indian Constitution to the life of students with fun and joy through various activities states the conclusion that it created an environment where students become consultative and democratic. Through this innovation my students are brought into real life experiences related to social studies. Now they have practical experience of field work, role play and discussion otherwise and in future their difficulty level won't exist at all.

I am extremely grateful to my school management to give me the opportunity. I am also thankful to my school Principal Mr. Nischal Nair, for their invaluable advice, continuous support, and guidance. Their immense knowledge and plentiful experience have encouraged me in all the time of my academic innovative technique and daily life. I also thank my Vice Principal Mrs. Anita Raji Thomas for her valuable guidance and support. I would also like to thank my colleagues Ms. Shivani Bhasin and Mr. Yogesh Patil for their technical support to make this innovation successful .I would like to thank all the members of my school Amrishbhai R. Patel School. It is their kind help and support that have made my innovation a wonderful experience. Finally, I would like to express my gratitude to my parents, without their tremendous understanding and encouragement in the past few years, it would be impossible for me to complete my innovative strategy.

## References and Bibliography

1. Teacher's Guide-The Indian Constitution
2. NCERT textbooks- Grade VIII to X
3. Interactive Intelligent Pannel
4. Power Point Presentation and You tube videos
5. Live work sheets  
<https://www.liveworksheets.com/myaccount/confirmsendnewpassword.asp>
6. For Quiz : <https://quizlet.com/>
7. <https://www.youtube.com/watch?v=atSSN6ZLzXQ>
8. <https://thewire.in/education/we-need-to-teach-our-children-about-the-indian-constitution>
9. <https://www.dailyo.in/politics/constitution-of-india-constitution-day-civics-education-students-secularism-federalism-14241>
10. For Mock Parliament session:  
<https://mpa.gov.in/sites/default/files/ypdebate.pdf>



### प्रतिज्ञापत्र

मी श्री/श्रीम/डॉ. उषा अशोक मनोरे..... प्रतिज्ञापत्र लिहून देतो/ देते की, या नवोपक्रम स्पर्धेसाठी सादर केलेला Indian Constitution in the life of students with Joy and Fun हा नवोपक्रम माझ्या स्वतःच्या शैक्षणिक उपक्रमांवर, अनुभवावर आधारित आहे. हा नवोपक्रम मला स्वतःला सुचलेला आहे, काल्पनिक नाही. तसेच भारतीय अथवा विदेशी लेखकांच्या ग्रंथातील अथवा संशोधनातील माहितीच्या आधारे हा नवोपक्रम लिहिलेला नसून यामध्ये मला जाणवलेल्या समस्येचा सूक्ष्म अभ्यास करण्याचा मी प्रयत्न केलेला आहे. हा नवोपक्रम यापूर्वीच्या राज्यस्तरीय नवोपक्रम स्पर्धेसाठी सादर केलेला नाही. तसेच इतर कोणत्याही व्यक्तीकडून लिहून घेऊन तो मी माझ्या नावावर सादर केलेला नाही. तसे आढळून आल्यास तो Copyright Act १९५७ खाली दाखलपत्र गुन्हा आहे याची मला कल्पना आहे.

दिनांक : 19/11/2022  
स्थळ : Shirpur.



स्पर्धकाची स्वाक्षरी  
नाव : उषा अशोक मनोरे  
शाळेचा / कार्यालयाचा शिक्षका.

### प्रमाणपत्र

प्रमाणित करण्यात येते की, श्री/श्रीम/डॉ. उषा अशोक मनोरे हे माझ्या शाळेत / कार्यालयात कार्यरत असून त्यांनी सादर केलेला Indian Constitution in the life of students with Joy and Fun हा नवोपक्रम शैक्षणिक वर्ष ----- मध्ये त्यांनी स्वतः राबविलेला असून ती त्यांच्या स्व परिश्रमाची फलश्रुती आहे. हा नवोपक्रम त्यांनी राज्य शैक्षणिक संशोधन व प्रशिक्षण परिषद, महाराष्ट्र, पुणे मार्फत आयोजित यापूर्वीच्या राज्यस्तरीय नवोपक्रम स्पर्धेसाठी सादर केलेला नाही.

दिनांक : 19/11/2022  
स्थळ : Shirpur

for

शाळा/ कार्यालय प्रमुखाची स्वाक्षरी  
नाव : श्री. निरंजना नाथर

शिक्षका: **PRINCIPAL**  
The Shirpur Education Society's  
Amrishbhai R. Patel School  
Shirpur Dist-Dhule